

RESUME COLLEEN TAUGHER

KEY QUALIFICATIONS:

Ms. Taugher is an Information Designer providing leadership in the area of information communication technology for development (ICT4D). She has directed numerous initiatives applying technology solutions to development challenges throughout Africa. Ms. Taugher is responsible for launching a rural telecenter project in Rwanda that is helping coffee farmers communicate with one another and with their international buyers. Her efforts in ICT workforce development in Rwanda have resulted in the establishment of a new workforce coordinating board through the Ministry of Labor. Ms. Taugher's involvement in USAID's Last Mile Initiative is helping rural communities in Guinea-Bissau develop new entrepreneurial ventures through strategic use of new connectivity. WSU students have had exciting opportunities for involvement in a number of these programs.

RELEVANT EXPERIENCE:

- 2007 - present **Adjunct Professor International Programs Research and Development**
- Project Director for Ecuador Youth Leadership Program sponsored by the US Department of State – Citizens' Exchange Program
 - Project director for Last Mile Initiative Guinea-Bissau Business Development, sponsored by the US Agency for International Development
- 2004 – 2007 **Program Manager, Center to Bridge the Digital Divide, Washington State University**
- Project Director for AVOIR Support (South Africa, Rwanda, Uganda, Nigeria, Tanzania, Kenya) sponsored by the US Agency for International Development
 - Project director for Rwanda Business Information Technology Initiative, sponsored by the US Department of State
 - Project director for Rwanda Last Mile Initiative, sponsored by the US Agency for International Development
 - Project Director for Last Mile Initiative Scalability Program in Guinea-Bissau and Rwanda sponsored by the US Agency for International Development
- 2000 – 2004 **Visiting Assistant Professor Department of Art and Design**
- Administrate the Foundations program for departments of Art and Architecture, supervise, train, and mentor 10 Graduate Teaching Assistants and Adjunct Faculty teaching up to 25 sections in the program, oversee budget, develop and maintain web support for the program, liaison with the Department of Architecture, design and implement curriculum, prepare reports and presentations for faculty, deliver visual communication lecture course to over 450 students per year, publish and present results of program development at national conference, Develop and support e-Learning materials. Collaborated on the development of a still thriving Information Design program

EDUCATION:

- 2001 M.F.A. University of Idaho, Moscow Idaho; Thesis: New Media Design
- 1987 Post-Baccalaureate Studio Certificate School of the Art Institute of Chicago, Chicago Illinois
- 1985 B.S. University of Wisconsin, Madison Wisconsin

Countries Worked in (Language):

Guinea-Bissau, Rwanda (functional French and limited Spanish)

RELEVANT PUBLICATIONS:

- 2007 Can You See What I am Saying? An Introduction to Visual Communication Textbook to be published by Prentice Hall in 2007
- 2006 *Computer Conferencing Protocols and Applications* Handbook of Computer Networks coauthored with Bill Gillis, PhD Edited by Hossein Bidgoli Wiley Press
- 2003 *Information Design Journal* "Breaking Barriers: A Model for Educating a University Community" More information on IDJ is available at
- 2002 *International Institute for Information Design* Presentation "Breaking Barriers: A Model for Educating a University Community" University of Reading, UK
- 2002 *Photonics West 2002: Electronic Imaging, Science and Technology* Hosted by SPIE The International Society of Optical Engineers San Jose, California
"Moving Data Chaos to a Clarity of Vision: Findings on Information Design from the University of Idaho Department of Art"
- 2002 *13th World Congress of Occupational Therapists: Action for Health in a new Millennium* Stockholm, Sweden "What About Me? Assuring Access to Distance Educational Opportunities for Persons With Limited Vision"